

## Overview CEF Levels (Common European Framework of Reference for Languages)

Basic User		Independent User		Proficient User	
A 1	A 2	B 1	B 2	C 1	C 2
Beginner	Elementary	Intermediate	Upper Intermediate	Advanced	Near Native Speaker
Basic skills  Basic grammar knowledge;  Names, numbers, job, greetings;  Can answer simple questions with YES or NO or need help to give more information;  Read and understand simple texts;  Answer a telephone call and pass on;	Produce simple sentences and give clear but short information about familiar topics (self, work, hobbies); Hold and follow a simple conversation; Talk about simple business procedures; Answer telephone calls and give simple information; Read and understand simple business mails and texts;	Follow and hold conversations in clear standard language on familiar topics; Give info on the contents of radio / TV programs / current events etc.  Explain and discuss business procedures, make basic presentations; Report on their own experiences and interests; describe and give reasons for their intentions and opinions; Write simple mails and texts;	Speak relatively fluently about business and normal topics; Understand discussions on familiar and more abstract topics; Understand TV news and most films in standard language Have spontaneous and fluent conversation with native speakers, give opinions with advantages and disadvantages and reason; Take an active part in more detailed meetings and hold or manage presentations; Write clear and detailed reports or texts on familiar topics;	Speak spontaneously and fluently, almost without effort. Formulate thoughts and opinions without obviously searching for words; Speak fluently about business and normal topics with a wider range of structures and vocabulary; Hold and manage presentations, lead and take part in high-level meetings and negotiations; Read complex texts; Set out detailed and complex contents in reports, letters etc. Use different written styles to effect;	Understand direct or medial communication without effort; Report and summarise content and arguments from different sources; Express him/herself spontaneously, fluently and precisely, differentiating finer shades of meaning even in more complex situations;; Familiarise themselves with speakers' accents;